

# Cookbook of Activities for Driver Education

## MT CURRICULUM GUIDE M11

**Objective:** Define Characteristics of Rural Roads that Cause Line-of-Sight Restrictions

### INGREDIENTS

Sample list of road conditions:

Bridges	Crowns
Bushes	Gravel
Guardrails	Narrow lanes
Newly paved	Potholes
No Shoulders	Sharp curves
In need of Repaving	
Objects too close to edge of road	

List others:

### INSTRUCTIONS

Prior to this activity, ask students to list five areas where they have a line-of-sight restriction when in the car.

1. Provide a few examples to students
2. Divide the class into groups of five
3. Each group identifies examples of each condition/situation they have encountered on local rural roads
4. Ask the following questions after lists are completed:
  - a) Which locations involve line-of-sight restrictions?
  - b) What causes the restriction?
  - c) Which locations require reduced speed and why?

After adequate time, have the groups share their findings.

## MT CURRICULUM GUIDE M11

**Objective:** Select Safe Locations for Meeting On-Coming Traffic on Rural/Narrow Roads

### INGREDIENTS

See Mottola *Driver Risk Prevention* curriculum  
2 Model cars per group  
1 Wild Card per group  
Roadway Sheets 1 and 5

### INSTRUCTIONS

**Part 1:** Have the students describe and demonstrate their behavior under the following circumstances when meeting oncoming traffic on a narrow rural road

- Blowouts, hitting or swerving to avoid a pothole or other debris on the road
- Unexpected loss of traction due to ice, snow, rain or mud
- Distractions
- Impairment due to alcohol, other drugs, or medications
- Impairment due to illness or fatigue
- Vehicle failure

**Part 2:** Have students list additional situations that could cause a head-on collision.